

AIM Total Score Sheet

Curriculum: Hampton Brown Grade Level: K-1 Title: National Geographic Living Things

Criteria/Component	Score	Weight	Weighted Total	Percent
<i>Content</i>				
Standards Alignment	<u>3</u>			
Accuracy	<u>3</u>			
Content Development	<u>3</u>			
Sequencing	<u>3</u>			
Context	<u>5</u>			
TOTAL: Content Criterion	<u>16</u>	x .35	=5.6	
<i>Work Students Do</i>				
Engaging Prior Knowledge	5			
Metacognition	<u>5</u>			
Abilities Necessary to do Scientific Inquiry	<u>5</u>			
Understandings About Scientific Inquiry	<u>5</u>			
Accessibility	<u>5</u>			
TOTAL: Work Students Do Criterion	<u>25</u>	x .20	=5	
<i>Assessment</i>				
Assessment System	<u>3</u>			
Quality	<u>3</u>			
Multiple Measures	<u>3</u>			
Use of Assessments	<u>3</u>			
Accessibility	<u>3</u>			
TOTAL: Assessment Criterion	15	X .20	=3	
<i>Work Teachers Do</i>				
Instructional Model	<u>3</u>			
Effective Teaching Strategies	<u>3</u>			
Teaching Strategies for Inquiry	<u>3</u>			
Support for the Work Teachers Do	<u>3</u>			
TOTAL Work Teachers Do Criterion	<u>12</u>	X .25	=3	
Grand Total			T =16.6	T/23.75 x 100 =70